

### Facts About the Broad and Unintended Consequences of SB119

# There is already a process in place to replace the College and Career Ready Standards (AKA "Common Core"). Let it work.

- Last year, a Math Course of Study Committee created new math standards for Alabama, and this year a English Language Arts (ELA) Course of Study Committee is preparing to update that Course of Study.
- These new Courses of Study will replace the "Common Core."
- The Committees are made up of Alabama educators and experts appointed by Gov. Ivey and the Republican-led Alabama State Board of Education.
- Some our best and brightest teachers served on the Math Course of Study Committee (7 National Board Certified Teachers, 14 Teachers of the Year, Winner of the Presidential Award for Excellence in Math and Science Teaching, an MIT Inspirational Teacher)
- Everyone involved is an Alabama citizen selected by Alabama's public officials.

### SB119, even as amended, is so broad that it will have numerous unintended consequences that will cause chaos in schools.

- School and systems would be forbidden from joining organizations or consortia. That would mean:
  - Schools could not maintain their accreditation with AdvancED, a national organization.
  - High school sports teams could not participate in AHSAA-sanctioned sporting events, which require membership in the National Federation of State High School Associations, from which they receive insurance.
- A list of exemptions will not work. Since SB119 was amended in the Senate, experts have identified other programs not included in the list of exemptions, including Alabama's new state assessment, the Alabama Comprehensive Assessment Program (ACAP), and the National Assessment of Education Progress (NAEP). Both of these are required to receive at least \$250 million in Title I federal funding each year.

## Alabama is making progress in education, even though we're not where we need to be yet. Our teachers and students need consistency and support, not more confusion.

- According to the Public Affairs Research Council of Alabama (PARCA), the percentage of freshmen college students in Alabama requiring high school remediation in their first year of college is at an all-time low.
- Since the implementation of Alabama's College and Career Ready Standards, the percentage of students needing remediation in math, English or both is down to 28% from 35% while more students are going to college than in the past.

#### Alabama's academic standards are "goals to reach, not how to teach."

- Example 5th grade English standard: "Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. [RL5.1]"
- Example 3<sup>rd</sup> grade math standard: "Use place value understanding to round whole numbers to the nearest 10 or 100. [3-NBT1]"